

Fiscal impact reports (FIRs) are prepared by the Legislative Finance Committee (LFC) for standing finance committees of the NM Legislature. The LFC does not assume responsibility for the accuracy of these reports if they are used for other purposes.

Current FIRs (in HTML & Adobe PDF formats) are available on the NM Legislative Website (legis.state.nm.us). Adobe PDF versions include all attachments, whereas HTML versions may not. Previously issued FIRs and attachments may be obtained from the LFC in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

ORIGINAL DATE 2-7-06

SPONSOR Ingle LAST UPDATED _____ HB _____

SHORT TITLE Middle School Artworks Conservation SB 479

ANALYST Segura

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Non-Rec	Fund Affected
FY06	FY07		
	\$60.0	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Senate Bill 479 appropriates \$60.0 from the general fund to Cultural Affairs Department (DCA) to fund conservation and preservation services for 10 paintings in the Melrose Municipal Schools created during the Works Progress Administration.

FISCAL IMPLICATIONS

Senate Bill 479 appropriates \$60.0 from the general fund and is recurring. Any unexpended or unencumbered balance remaining at the end of fiscal year 2007 shall revert to the general fund.

SIGNIFICANT ISSUES

According to PED, the bill would provide funding for conservation and preservation services for 10 paintings in the Melrose Municipal Schools created during the Works Progress Administration. This will provide opportunities to maintain cultural traditions and provide opportunities for statewide participation to educate school children and the general public about these paintings.

PERFORMANCE IMPLICATIONS

The legislation supports educational outreach programs based upon learning through the arts and

culture. It promotes creative, engaged, skilled and confident students and supports New Mexico's new elementary arts education programs.

ADMINISTRATIVE IMPLICATIONS

The DCA would administer the program through their arts program.

RS/yr:mt